## DIDGIE (Add and Subtract with Single Digits)



Establish with cubes or counters the idea that double 5 is 10 . Then explore what happens if you add one more counter to one group so that you have $5+6$. Discuss the related subtraction facts.

Use SO (and/or BECAUSE) to discuss the patterns:

| $5+5=10$ | $11-5=6$ |
| :--- | :--- | :--- |
| bo | because |
| $5+6=11$ | $5+6=11$ |$\quad$| $5+5=?$ |
| :--- |
| so |
| $5+7=12$ |

Repeat for other doubles.

Explore teens facts and near teens facts in the same way:

| $3+10=13$ | $13-3=10$ |  |
| :--- | :--- | :--- |
| so | so | $3+10=?$ |
| $3+9=12$ | $12-3=9$ |  |
| so | so | $3+9=?$ |
| $3+8=11$ | $11-3=8$ |  |$\quad 3+8=?$

Repeat with near tens pairs:

| $4+6=10$ | $10-4=6$ |
| :--- | :--- |
| so | so |
| $4+7=11$ | $11-4=7$ |
| so | so |
| $4+8=12$ | $12-4=8$ |


$4+6=?$
$4+7=$ ?
$4+8=$ ?

