

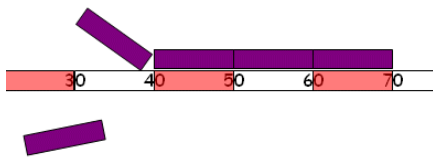
HONEY (Numbers up to and just beyond 100)



Explore the number line to 100 and just beyond using the metre stick. Count in 1s orally up and down. Count in 10s orally up and down.

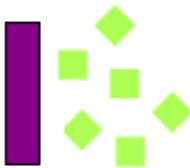


Do a 'show me' activity with a metre stick to locate numbers correctly (see *Two Hands One Piano*). (Put two metre sticks end to end to go above 100.)



Investigate tens sticks and the metre stick together - discover that two tens matches with twenty, three tens matches with 30 etc. Count in tens using tens sticks.

Use tens sticks to explore tens number names: Speak aloud 6 tens is 6T (*six-ty*), 7 tens is 7T (*seven-ty*) etc.



Explore the difference between teens ($6 + 10$ is *six-teen*, $7 + 10$ is *seven-teen* etc) and tens: 6 tens is 6T (*six-ty*), 7 tens is 7T (*seven-ty*).



Explore tens beyond 100:

$$11 \text{ tens} = 10 \text{ tens} + 1 \text{ more ten} = 100 + 10 = 110$$

$$12 \text{ tens} = 10 \text{ tens} + 2 \text{ more tens} = 100 + 20 = 120$$

