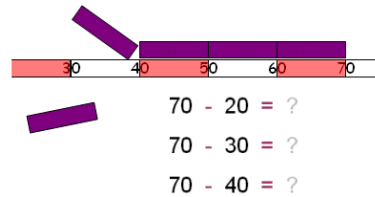


STICKY (Magical Metre Sticks!)



Discuss how a metre stick is one metre (1m) long and is made of 100 centimetres (100cm). Half a metre is 50 cm.

Use a metre stick and tens sticks (eg shortened lolly sticks) to explore adding and subtracting ten and then multiples of ten, first from tens numbers:



then from any number: $40 + 20 = 60$ so $41 + 20 = 61$, $42 + 20 = 62$ etc.



Use counters to recap on the number pairs that make ten (eg $6 + 4$, $8 + 2$)

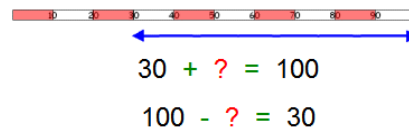
Take a metre stick and imagine chopping it in different places.



Practice giving spoken explanations as to why (eg) $60 + 40 = 100$.

' $6 + 4 = 10$ so 6 tens + 4 tens = 10 tens so $6T + 4T = 10T$ so $60 + 40 = 100$ '

Investigate the 'difference' (distance between) two tens numbers on the stick.



Explore the related 'missing number' addition and subtraction problems.

