

Use a metre stick and then a 'counting caterpillar' and the 'tap say turn' game (see printable activities) to revise counting up and down in 5 s and to memorise the $5 x$ table.



Put two metre sticks back to back and place 10 cm sticks and 1 cm sticks alongside them to show $65+35$.

Practice giving spoken explanations as to why (eg) $65+35=100$. ' 6 tens +3 tens $=9$ tens and the extra ten units makes another ten' ' $70+30=100$ so if you take 5 off 70 and put it on 30 then $65+35=100$ '

$70+?=100$
100 - ? = 70

$100-70=?$

Explore how finding the difference between (eg) 70 and 100 is like chopping the bottom 70 cm off the metre stick and just being left with the top 30 cm . Subtracting 70 from 100 is chopping off the top 70 cm and being left with the bottom 30 cm . So you get the same answer! Investigate with fives differences and subtractions as well. $(35+?=80)$

Use two metre sticks to explore half metres. $\frac{1}{2} \mathrm{~m}$ is 50 cm . How long would two halves be? What about three halves? What about four halves? Practice different ways of saying the numbers:
' 3 halves' is 'one whole metre and a half' which is ' $1 \frac{1}{2}$ (one \& a half) metres'

