

Use a metre stick and then a 'counting caterpillar' and the 'tap say turn' game (see printable activities) to revise counting up and down in 5s and to memorise the 5x table.





Put two metre sticks back to back and place 10cm sticks and 1cm sticks alongside them to show 65 + 35.

Practice giving spoken explanations as to why (eg) 65 + 35 = 100. '6 tens + 3 tens = 9 tens and the extra ten units makes another ten' '70 + 30 = 100 so if you take 5 off 70 and put it on 30 then 65 + 35 = 100'



Explore how finding the difference between (eg) 70 and 100 is like chopping the **bottom** 70cm off the metre stick and just being left with the top 30cm. Subtracting 70 from 100 is chopping off the **top** 70cm and being left with the bottom 30cm. So you get the same answer!

Investigate with fives differences and subtractions as well. (35 + ? = 80)

Use two metre sticks to explore half metres. $\frac{1}{2}$ m is 50cm. How long would two halves be? What about three halves? What about four halves? Practice different ways of saying the numbers: '3 halves' is 'one whole metre and a half' which is ' $1\frac{1}{2}$ (one & a half) metres'