



## Teacher Tips for Success – Week 2

Once the children are up and running collecting characters with the owls, you can give them a more thorough introduction to the activities.

### Investigations

Here are some things to cover at your leisure in the early weeks.

- Point out the **Champions and Stars** section below each activity. **How 'best in our year' works:** You can repeat an investigation as many times as you like. Each time you do it your score will increase. The person with the highest score on that activity will get 'best in year'.
- Give the children the experience of working in pairs with an ipad each, but both working on the same activity on the same page at the same time. Emphasise **the importance of talking** about things – the more confident one taking a tutoring role for the other [The best model is to have 2 children of like ability side by side, each working on their own tablet, both on the same page at the same time, with practical equipment to hand and discussing their work as they go.]

### Quizzes and Stars

After one week, the children can start '**getting stars**' for some of their quizzes. The web site is set up so that, at certain intervals after getting 10/10 for a quiz you are encouraged to try the quiz again, to help with the transfer from short term to long term memory. After one week, you can try for your first star on a particular quiz, after one month your second, and after three months your third! Stars win a significant number of extra points.

## Setting up your Own Activities

Once you have the children familiar with the owls, you may want to begin setting your own activities for them. This is easy to do and is fully explained in the online teacher's guide. Do take a look!

I recommend that you maybe **set up only 5 or 6** activities to begin with. If you wish, you can set different activities for different groups.